



Language Arts Lesson 3  
**Decoding and Word Recognition**  
(K-3)

Name: \_\_\_\_\_

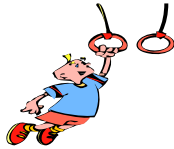
Date: \_\_\_\_\_

Instruction 4-1  
**Root/Base Words**  
Worksheet 5

## Root Words

**Directions:** Read the rule. Cross out the letters not used and write the new word with the suffix. Read the words.

**Rule.** When a root word ends with a silent e, the e is usually dropped before adding a suffix with a vowel.



ing

make \_\_\_\_\_

take \_\_\_\_\_

glide \_\_\_\_\_

blame \_\_\_\_\_

en



broke \_\_\_\_\_

froze \_\_\_\_\_



er

vote \_\_\_\_\_

joke \_\_\_\_\_

skate \_\_\_\_\_

race \_\_\_\_\_

**Rule.** When a root word ends in a “y”, change the y to i before adding a suffix with an e.

**er**

**est**

happy

funny

### Answer Key



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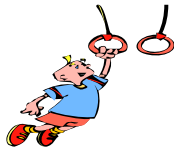
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## Root Words

**Directions:** Read the rule. Cross out the letters not used and write the new word with the suffix. Read the words.

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ing

make

**making**

take

**taking**

glide

**gliding**

blame

**blaming**

en



broke

**broken**

froze

**frozen**



er

vote

**voter**

joke

**joker**

skate

**skater**

race

**racer**

**Rule.** When a root word ends in a “y”, change the y to i before adding a suffix with an e.

er

est

happy

**happier**

**happiest**

funny

**funnier**

**funniest**